

Building Blocks JK Phonics Newsletter 2005

The children in the JK class with Mrs. Freer continue to enjoy the phonics portion of the program. The 40 sounds have now been introduced (as of March 3rd) and the majority of the children know most, if not all, of their sounds. The double sounds will be the hardest to remember as the children, when sounding out naturally, want to break the sounds down one letter at a time. When I use the flash cards most of the children know the sound but will forget when looking at a word. I keep telling them to practice, as that is how they will learn. Most of the children are doing very well with their tricky words as well. We're up to 20 words on my ring. Someone always knows each word.

Having said that, I think *all* the children are doing fantastic in this program.

All the classes sit with me for half an hour a day reviewing sounds, reading words and then learning a new sound. I try to work at each child's level so they meet with success. I know longer hear, this is hard, but hey this is easy. The children are relaxed and happy during the lessons and then work hard at their deskwork.

During the month of February I posted a note that says, *If I work hard and be nice to others then good things will come my way.* The children have taken this message to heart and keep telling me "look how hard I am working."

I have been highlighting the words on the sound sheets. These are the words your child sounds out for me when they are finished their work. Again most of the children are meeting with success.

I am planning on having the children use their sound books, adding pictures so that they will print the sounds they hear. I will start with the first sounds we learned and progress in that order.

I have many activities planned to continue with their reading and printing for the remainder of the year. The time goes very quickly in our class. The children all enjoy each other's company and are very kind to each other.

During the rest of the program time at Building Blocks the children enjoy each and every activity they do – from small circle time, gross motor time and the playroom time with Mrs. Vammus and Mrs. Quibell.

During story time and art/craft time, we all keep the children aware of language, rhymes, and tricky words.

If you have any questions please feel free to ask.

	Knows some	Knows most	Knows all	I can do it.																								
Sounds <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Single</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>double</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Vowels</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Single						double						Vowels															
Single																												
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3 letter words <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>																												
4 or more letters																												
Tricky words																												
Prints name																												
Counts to 20																												
Recognizes numbers																												

Comments: